

ANNUAL INSTITUTIONAL EFFECTIVENESS REPORT

ACADEMIC YEAR 2017-2018



PROGRAM/DIVISION: Social Science

NAME OF ASSESSMENT LEAD: Professor McDuffie

BROAD INSTITUTIONAL GOALS SUPPORTED BY PLOS

INSTITUTIONAL STUDENT LEARNING OUTCOMES SUPPORTED BY PLOS

(Check all that apply)

(Check all that apply)

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | BIG 1 - Qualitative academic program |
| <input type="checkbox"/> | BIG 2 - Competent Faculty & Staff with opportunities for development |
| <input type="checkbox"/> | BIG 3 - Enhanced Enrollment Management |
| <input type="checkbox"/> | BIG 4 - Expand and stabilize the financial resources of the college |
| <input type="checkbox"/> | BIG 5 - Fiscal Stability & Financial Management |
| <input type="checkbox"/> | BIG 6 - Physical Plant/Grounds – Ensure adequacy & quality |
| <input type="checkbox"/> | BIG 7 - Public service & Visibility |
| <input type="checkbox"/> | BIG 8 - Student Access via Financial Aid |
| <input type="checkbox"/> | BIG 9 - Academic support Services/Research |
| <input type="checkbox"/> | BIG 10 Governance |




- | | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | ILO- 1 Communication |
| <input checked="" type="checkbox"/> | ILO-2 Critical Thinking |
| <input checked="" type="checkbox"/> | ILO-3 Information & Technology Literacy |
| <input checked="" type="checkbox"/> | ILO-4 Global Awareness & Cultural |
| <input type="checkbox"/> | ILO-5 Quantitative Literacy |
| <input type="checkbox"/> | ILO-6 Scientific Literacy |
| <input checked="" type="checkbox"/> | ILO-7 Personal Responsibility & Development |
| <input type="checkbox"/> | ILO-8 Spiritual Insights & Values |

PROGRAM/DIVISION MISSION STATEMENT:

The Social Science Division introduces, expands, and promotes historical and social knowledge in the disciplines of History, Government, Sociology and Psychology. The Division prepares students for active participation in political and community life and provides the knowledge, skills and experiences that lead to completion of graduation requirements and to successful transition to upper level institutions.

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PROGRAM LEVEL GOALS MAPPED TO STUDENT LEARNING OUTCOMES & CURRICULUM

Program Level Student Learning Goal (s) 	<u>Program Level 1</u> Graduates/Completers will know and be able to articulate how humans develop social consciousness, thinking skills, self concepts, and moral codes.	<u>Program Level Goal 2</u> Graduates/Completers will learn and appreciate multicultural differences and similarities.	<u>Program Level 3</u> Graduates/Completers will be able to demonstrate an understanding of the historical data, sociological processes and concepts, and contemporary issues concerning the social construction of race, ethnicity gender, social status, economic class, and learn how these change over time.	<u>Program Level Goal 4</u> Graduates/Completers will demonstrate fundamental knowledge and comprehension of major concepts, theoretical perspectives, historical trends, and empirical findings to discuss how psychological principles apply to behavioral problems.
Program Level Student Learning Outcome (s) 	PLO 1 Graduates/Completers will effectively communicate understanding of Social Science concepts and terminology.	PLO 2 Graduates/Completers will be able to articulate in oral and written communications the contributions of selected social scientists; as well as people, and peoples who have made contributions thru the ages.	PIO 3 Graduates/Completers will examine social science data in order to see relevance to solving social problems.	PLO 4 Graduates/Completers will describe key concepts, principles, and overarching themes in psychology
Courses Within the Social Science Curriculum 				
HST 131 United States History I	I	I	<u>I</u>	N/A
HST 132 United States History II	I,R	I,R	I,R	N/A
HST 234 African American History	R	R	R	N/A
HST 236 Church History	R	R	R	N/A

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PSY 131 General Psychology	R	R	R	I
PSY 132 Human Growth & Dev	N/A	N/A	N/A	R
PSY 231 Applied Psychology	N/A	N/A	N/A	R
PSY 233 Critical Thinking	R	R	R	R
PSY 234 Learning & Motivation	N/A	N/A	N/A	R
SOC 131 General Sociology	R	R	R	N/A
SOC 133 Ethnic & Racial Minorities	R	R	R	R
SOC 231 Marriage & Family	R	R	R	R
SOC 233 Social Problems	R,M	R,M	R,M	R

(I=Introduced; R=Reinforced; M=Mastery)

Program Level Student Learning Outcomes Mapped to Assessment Measures, Criteria for success, Findings, Use of Results (Action Plan)

Program Level Learning Outcome	Methodology of Assessment	Criteria for Success	Assessment Results	Use of Results to Improve Outcomes (Action Plan)
PLO 1 Graduates/Completers will effectively communicate understanding of Social Science concepts and terminology.	1.1 Methodology <u>Direct Measure</u> Final Exams in HST 131 HST 132 50 Selected Response Questions Locally Prepared by Professor. Administered at the end of course, Spring, 2018 DoK 1-4	1.1.1 Criteria for Success 75% of enrolled students will score 75% or better on exam.	1.1.1.1 Assessment Results Target Not Met in either HST 131 or HST 132 80% of students assessed failed the final exam. Only 65% of HST 132 passed the course. The course average was 70%. The students in HST 131 & 132 disengaged.	1.1.1.1. <u>Use of Results</u> 1. Course content will be delivered in multiple modalities via Schoology in order to provide for different learning styles. 2. The division will initiate a mandatory “early alert” assessment activity not later than the 4 th week of class for the purpose of

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				<p>identifying the students, early on, who can benefit from Supplemental instruction or tutoring. They will be referred to the Center for Student Success and a Individualized Improvement Plan will be designed to provide remediation. A Weekly Monitoring Reports will track the student's progress.</p> <p>3. <u>Student will be referred to counseling , if needed, to explore options.</u></p>
<p>PLO 2 Graduates/Completers will be able to articulate in oral and written communications the contributions of selected social scientists; as well as people, and peoples who have made contributions thru the Ages.</p>	<p><u>2.1 Methodology</u> <u>Direct Measure</u> Embedded Assignment in HST 234, Spring 2018. Poster Project: Students were required to recognize and evaluate the experiences of Africans and African Americans by reviewing historical documents, collecting</p>	<p><u>2.1.1 Criteria for Success</u> 75% of the students assessed would score at a 75% proficiency level. A point range of 1-20 was used to assess the project in 5 categories. 20 –points per question. ></p>	<p><u>2.1.1.1 Assessment Results</u> Target Exceeded n= 20 students Eighteen (90%) of students scored above the 80% proficiency level. <u>Strengths:</u> Students scored highest in the element of facts/accuracy. <u>Weaknesses:</u> Lowest scores were in presentation of</p>	<p><u>2.1.1.1.1 Use of Results</u> Professor engaged in dialogue with each student about presentation at the time graded rubric was returned. Posters were posted in the classroom, hallways and online. Social media dialogue was generated.</p>

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	<p>information of “1st” accomplishments, learning and writing African proverbs, researching and presenting information about assigned countries in Africa. 4 Primary traits Scoring Rubric used.</p> <p>1) Graphics & Overall Appearance of Poster 2) Accuracy of History of Country; 3) Demonstration or explanation of ritual, current event, artifacts. 4) Presentation & appearance of presenter</p>		<p>material related to rituals and artifacts. More research could have been done in identifying rituals/artifacts of the selected country. Fact sheets could have more uniformity for readability purposes.</p>	<p>Plan of Action: 1) Expected level of Proficiency will be increased to 80%; 2) Students will be given more instruction as to how to incorporate the cultural rituals and artifacts into the presentations. 3) Students will be required to develop a Fact sheet template for the presentation in order to provide for improved readability and uniformity.</p>
<p>PIO 3 Graduates/Completers will examine social science data in order to determine and report the relevance its relevance to solving social problems.</p>	<p>3.1 <u>Methodology</u> Direct Measure: Final Exam: SOC 231 Locally Prepared by Professor. Administered at the end of course, SPR 2018 Constructed Response The exam consisted of 10 marriage and family situations/question and students were required to select 5 (20 points each) to answer in essay form in</p>	<p>3.1.1 <u>Criteria for Success</u> 80% students will score 75% or better on final exam.</p>	<p>3.1.1.1 <u>Assessment Results:</u> Target Met – 85% of students assessed scored 75% or better # in Class = 20 # Assessed = 19 MAX Score = 95 MIN Score = 65 AVER Score =75.9 <u>Strengths:</u> Identification of Key Issues – DoK 1,2 <u>Weaknesses:</u> Relevant Research/Statistics</p>	<p>3.1.1.1 <u>Use of Results</u> <u>Based upon assessment findings, division faculty agree that</u></p> <p>1) More in class time be given to teach students how to utilize the library resources more effectively and efficiently. 2) Library staff collaborate with division faculty to</p>

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	<p>a format similar to a “Dear Abby” advice column. Rubric was supplied.</p> <p>Primary Traits were; 1) Key Issues Defined; 2) Research/Statistics on Issues 3) Biblical Integration; 4) Organization 5) Grammar, punctuation, spelling, etc.</p>		<p>(Students are challenged with interpreting statistical data and drawing valid conclusions.)</p>	<p>become very “intentional” in providing support in identifying appropriate scholarly articles and internet sites for student research.</p> <p>3) Provide tutorials/material on how to evaluate the integrity of websites.</p> <p>4) Discussion Forum functionality of the Schoology LMS be used more extensively to give students more opportunities to reflect and comment on contemporary social issues.</p>
<p>PLO 4 Graduates/Completers will describe key concepts, principles, and overarching themes in psychology</p>	<p>4.1 Methodology Direct Measure Final Exams: PSY 110 PSY 131 PSY 132 Locally Prepared by Professor. Administered at the end of course, Spring, 2017.</p>	<p>4.1.1 Criteria for Success 75% of students will show mastery of 75% or better of course content as assessed on final exams.</p>	<p>4.1.1.1 Assessment Results Final Exams: PSY 110 – 80% completed the course.. Average Exam Score 71%</p> <p>PSY 131 - 72 PSY 132 75</p>	<p>4.1.1.1. Use of Results <u>Based upon assessment findings:</u></p> <p>1) Faculty will re-teach via varied modalities the areas of weaknesses..</p> <p>2) The Professor may assign Selected Topics for Group Study in Class to facilitate Peer Teaching.</p>

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				<p>3) Internet Study Tools; i.e Studymate or Quiz can be helpful. The students create “mock” tests from notes, and content is drilled until Mastery occurs.</p>
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INITIATIVES FOR NEXT CYCLE WITH BUDGEARY IMPLICATIONS

Computers for use in Class (20 x \$525.00 each)= \$5,775.00

FOLLOWUP REPORT ON PREVIOUS CYCLE ACTION PLAN

Prior Period Learning Outcomes	Select Actions taken based on Prior Year Results (Select all that apply)				Describe Actions Taken Based upon Prior Year Results
PLO 1,2,3,4	<p>Curriculum Change <input type="checkbox"/></p> <p>Course Revision <input checked="" type="checkbox"/></p> <p>Pedagogical Change <input checked="" type="checkbox"/></p> <p>Stakeholders Feedback <input type="checkbox"/></p> <p>Co-curricular Opportunities <input checked="" type="checkbox"/></p> <p>Academic Support/Advising <input checked="" type="checkbox"/></p>	<p><input type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p>	<p>Assessment Methods <input type="checkbox"/></p> <p>Financial Resources <input checked="" type="checkbox"/></p> <p>Services Change <input type="checkbox"/></p> <p>General Resources <input checked="" type="checkbox"/></p> <p>Human Resources <input type="checkbox"/></p> <p>Other <input type="checkbox"/></p>	<p><input type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<ul style="list-style-type: none"> HST 131 & 132 tests were aligned with SLOs, (Test blueprint used) Use of rubrics for all classes Use of IEP(Individualized Education Plan) for students <u>failing at midterm.</u> Six division meetings were held. HST 234 – rubric for the Poster Project was passed out and discussed prior to presentation and the scores went up from previous year.

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ENROLLMENT DATA FOR SOCIAL SCIENCE DIVISION - 2013-2014 - 2016-2017

Social Science Division	Total Student Population	# Enrolled in Social Science Courses	% Enrolled in Social Science Courses	Withdrew	# with Grades of A, B or C	%	Average GPA for Courses in Division
2016-2017	144	95		6	63	66.32	2.18
2015-2016	149	135		7	96	71.11	2.45
2014-2015	164	120		4	91	75.88	2.71
2013-2014	172	140		7	113	80.71	2.64